

Everybody Up Posters

The **Everybody Up** Posters reinforce and extend students' knowledge of the vocabulary, language patterns, and concepts covered in the unit's cross-curricular lesson, Lesson 4. The posters work together with the cross-curricular content and the video to extend the school subject connection in the lesson. The posters include:

- Engaging photographs that correspond to the topic and school subject of Lesson 4.
- Captions to provide further context to the pictures, aiding students in the speaking section and extending the discussion of the topic beyond Lesson 4.
- A speaking section with a two-part model dialogue about the poster. The first question elicits general information about the poster's pictures. The second question asks for more specific detail about a particular poster picture. The third question allows students to personalize their conversation.

How to Use the Posters

Put up the posters in the classroom when starting Lesson 4 of each unit. The poster activities should be done after covering the lesson and watching the video for the second time.

Warm-up Activity

- Ask the students to identify the poster's title and cross-curricular subject, look at the pictures, and read the captions.
- Then, ask students to talk about how the pictures and captions relate to the topic and cross-curricular subject.

Main Poster Activity

- Ask students to look at the speaking section. Direct them to the corresponding pictures and captions from the speaking example. Go through the speaking example together as a class.
- Ask students to think about three questions they can ask for each picture and write them down, using the speech patterns and captions as a guide and incorporating other language they know. The three questions should be a general question, a specific question, and a personalized question.
- Then, ask students to get into pairs and to ask and answer their questions with each other. Encourage students to use their own knowledge and ideas to discuss the pictures.
- Ask students in their pairs to share their questions and answers with the class.

Wrap-up Activity

- Ask students which picture and caption they think is the most interesting and why.
- Review the Lesson 4 reading. Ask students to talk about the similarities between the reading and the poster. Then, ask students to talk about the differences.

More Suggestions

After completing the poster activities, students can now talk about the poster topic, pictures, and captions in a more open way.

Discussion

- Ask students to talk generally about the posters, such as how the poster pictures and captions relate to the real world and to their own experiences.
- Ask students to write down what other information they would like to know about the topic. Then, ask students to research the information they want to know and share it with the class.

Games

- Ask students to take ten minutes and write down as many questions as possible about the poster topic, pictures, or captions. Then, pick one student to ask a question and anyone in the class can answer it. The student that answered the question can then ask his or her question. Then, another student can answer that question. Students take turns asking and answering questions about the poster without asking the same question twice.
- Divide students into two groups and have students from each group make comparative statements, thinking about the information given by the pictures and captions on the poster. Encourage the two groups to discuss the statement in turn and have each group agree or disagree with the other group's statement and then give reasons.
- See *Games and Activities* in the Teacher's Book for more ideas.

Review

- Use the posters as additional review before Check Ups.
- Keep all the posters up on the wall for review in further units or for dialogue practice throughout the course.