

Everybody Up Posters

The **Everybody Up** Posters reinforce and extend students' knowledge of the vocabulary, language patterns, and concepts covered in the unit's cross-curricular lesson, Lesson 4. The posters work together with the cross-curricular content and the video to extend the school subject connection in the lesson. The posters include:

- Engaging photographs that correspond to the key words and school subject of Lesson 4.
- Captions to provide further context to the key words, aiding students in the speaking section and extending the discussion of the topic beyond Lesson 4.
- A speaking section with a two-part model dialogue about the poster. The first question elicits general information about the poster's pictures. The second question allows students to personalize their conversation.

How to Use the Posters

Put up the posters in the classroom when starting Lesson 4 of each unit. The poster activities should be done after covering the lesson and watching the video for the second time.

Warm-up Activity

- Ask the students to read the title of the poster, identify the poster's cross-curricular subject, and look at the pictures. Ask students to read the captions.
- Then, ask students to talk about what is happening in each picture with the help of the captions.
- Prepare students for the main poster activity by briefly reviewing the grammar pattern and vocabulary in Lesson 4.

Main Poster Activity

- Ask students to look at the speaking section. Direct them to the corresponding pictures and captions from the speaking example. Go through the speaking example together as a class.
- Building upon the example speech pattern in the model dialogue, ask students to think about a general question and a personalized question they can ask for each picture and write them down, using the speech patterns and captions as a guide.
- Then, ask students to get into pairs and to ask and answer their questions with each other. Encourage students to use their own knowledge and ideas to discuss the pictures.
- Ask students in their pairs to share their questions and answers with the class.

Wrap-up Activity

- Ask students which picture and caption they think is the most interesting and why.
- Review the grammar and vocabulary in Lesson 4.

More Suggestions

After completing the poster activities, students can now talk about the poster topic, pictures, and captions in a more open way.

Discussion

- Ask students to talk generally about the posters, such as how the poster pictures and captions relate to the real world and to their own experiences.
- Focusing on the second personalized question from the speaking section, ask students to give reasons for their answers.
- Ask students to write down what other information they would like to know about the topic. Then, ask students to research the information they want to know and share it with the class.

Games

- In pairs or small teams, one student describes a picture from the poster without using the vocabulary word correlated with that picture. The other students have to guess which picture is being described. They can ask follow up questions to help them guess.
- Divide students into two groups and have one student from each group pick a picture from the poster. The two students from each group have one minute to act out the word or phrase portrayed in the picture. The other students in their group have to guess which word or phrase the students are acting out. The students acting should not make any sounds or use gestures to spell out words.
- See *Games and Activities* in the Teacher's Book for more ideas.

Review

- Use the posters as additional review before Check Ups.
- Keep all the posters up on the wall for review in further units or for dialogue practice throughout the course.